



BRANDON SCHOOL DIVISION

December 3, 2014

NOTICE IS HEREBY GIVEN OF THE REGULAR MEETING
OF THE BOARD OF TRUSTEES

TO BE HELD MONDAY, DECEMBER 8, 2014
7:00 P.M.

J. L. MILNE BOARDROOM, ADMINISTRATION OFFICE

1031 - 6TH STREET, BRANDON, MANITOBA

D. Labossiere
Secretary-Treasurer

AGENDA

1.00 AGENDA/MINUTES:

1.01 Reference to Statement of Board Operations

1.02 Approval of Agenda

1.03 Adoption of Minutes of Previous Meetings

- a) Regular Board Meeting, November 24, 2014.
Adopt.

2.00 GOVERNANCE MATTERS:

2.01 Presentations For Information

- a) Student Katie Wilson from King George School, receiving recognition for the book drive she initiated.
- b) Chad Cobbe, Principal and Blake Hamilton, Teacher, from École New Era School receiving recognition for their MPETA Golden Apple Award on October 23, 2014.

- c) Amie Martin, Brandon School Division's Aboriginal Education Learning Specialist, receiving recognition for being awarded Aboriginal Educator of the Month by Manitoba's Education and Advanced Learning- Aboriginal Education Directorate.

2.02 Reports of Committees

- a) Personnel Committee Meeting L. Ross
- b) Facilities and Transportation Committee Minutes J. Murray

2.03 Delegations and Petitions

2.04 Communications for Action

2.05 Business Arising

- From Previous Delegation

- a) Dean Munchinsky and representatives of Neelin Choir Program, regarding the Neelin Choir Program and trip to Ireland. Details are included in the Report of Senior Administration.

- From Board Agenda

- MSBA issues (last meeting of the month)

- From Report of Senior Administration

- a) School Reports –
 - Angela McGuire-Holder, Community Drug & Alcohol Coalition Education Coordinator, presenting on the Youth Revolution – Working for our Community.
- b) Learning Support Services Presentation – NIL
- c) Items from Senior Administration Report – NIL

2.06 Public Inquiries (max. 15 minutes)

2.07 Motions

115/2014 That a school bus be provided to the Society of Manitobans with Disabilities for the Christmas Break for the days of December 22nd, 23rd, 29th and 30th, 2014 at the current rates subject to approval by the Supervisor of Transportation and the Manitoba Transport Board.

2.08 Bylaws

2nd Reading

That By-law 6/2014 being a by-law of the board of Trustees of the Brandon School Division for the purpose of amending By-law 3/2014 to make changes under "Regular Board Meeting Procedures" of Trustees to amend the statement regarding the number of times a Trustee can speak to a question or a motion, be now read for the second time, having first been read on November 24, 2014.

2.09 Giving of Notice

I hereby give notice that at the next meeting, I or someone in my stead will introduce a motion to rescind the following policies and procedures:

- Policy 5033 – "School Secretary Substitute"
- Policy 5034 – "Substitute Educational Assistant"
- Policy 5065 – "Casual Administration Office Employment"
- Policy 5066 – "Casual Maintenance Employment"

I hereby give notice that at the next Regular Meeting of the Board of Trustees, I, or someone in my stead will introduce a motion to rescind Policy 5039 – "Permanent Support Staff Leaves and Absences" and replace same with Policy 5039 – "Permanent Support Staff Leaves and Absences".

2.10 Inquiries

- Trustee Inquiries

3.00 ADMINISTRATIVE INFORMATION:**3.01 Report of Senior Administration****3.02 Communications for Information****3.03 Announcements**

- a) Finance Committee Meeting – Stakeholder meeting with Division/Parent/Guardian Advisory Committee – 7:00 p.m., Tuesday, December 9, 2014, Boardroom.
- b) Education Committee Meeting – Wednesday, December 10, 2014, Boardroom.
- c) Personnel Committee Meeting – 11:30 a.m., Thursday, December 11, 2014, Boardroom.
- d) Finance Committee Meeting – 10:30 a.m., Thursday, December 18, 2014, Boardroom.
- e) Personnel Committee Meeting – 10:00 a.m., Thursday, January 8, 2015, Boardroom.
- f) Board Planning Session – Goal Setting – 9:00 a.m., Saturday, January 10, 2015, TBA.

g) NEXT REGULAR BOARD MEETING – 7:00 p.m., Monday, January 12, 2015, Boardroom.

h) Upcoming Budget Dates:

- Special Board Meeting – Presentation of Preliminary Budget – 7:00 p.m., Wednesday, February 4, 2015, Boardroom.
- Public Budget Consultation Forum – 7:00 p.m., Wednesday, February 11, 2015, George Fitton School Gymnasium.
- All Day Budget Meeting – 9:00 a.m., Tuesday, February 17, 2015, Boardroom.
- Special Board Meeting – Public Presentations re: Proposed 2015-2016 Budget – 7:00 p.m., Monday, March 2, 2014, Boardroom.

4.00 IN CAMERA DISCUSSION

4.01 Student Issues

- Reports

- Trustee Inquiries

4.02 Personnel Matters

- Reports

a) Confidential #1 – Personnel Report.

- Trustee Inquiries

4.03 Property Matters/Tenders

- Reports

- Trustee Inquiries

4.04 Board Operations

- Reports

- Trustee Inquiries

5.00 ADJOURNMENT



BRANDON SCHOOL DIVISION

MINUTES OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES, THE BRANDON SCHOOL DIVISION, HELD IN THE J. L. MILNE BOARDROOM, ADMINISTRATION OFFICE, 1031 - 6TH STREET, BRANDON, MANITOBA, AT 7:00 P.M., MONDAY, NOVEMBER 24, 2014.

PRESENT:

Mr. M. Sefton, Chairperson, Mr. K. Sumner, Vice-Chairperson, Ms. S. Bambridge, Mr. P. Bartlette, Mrs. P. Bowslaugh, Mr. G. Buri, Mr. G. Kruck, Mr. J. Murray, Dr. L. Ross .

Mr. D. Labossiere, Secretary-Treasurer, Ms. B. Sangster, Recording Secretary, Ms. T. Curtis Live, Streaming Video Operator.

Senior Administration: Mr. G. Malazdrewicz, Associate Superintendent, Ms. E. Jamora, Assistant Secretary-Treasurer, Ms. B. Switzer, Director of Human Resources.

REGRETS:

Dr. D. M. Michaels, Superintendent/CEO

The Chairperson called the meeting to order at 7:00 p.m. He welcomed everyone in attendance.

AGENDA

1.00 AGENDA/MINUTES:

1.01 Reference to Statement of Board Operations

1.02 Approval of Agenda

The Secretary-Treasurer noted he had one In-Camera Personnel matter.

Trustee Sefton noted he also had one item for In-Camera.

Trustee Buri asked to make a brief presentation under School Reports.

Mrs. Bambridge – Mr. Kruck

That the agenda be approved as amended.

Carried.

1.03 Adoption of Minutes of Previous Meetings

- a) The Minutes of the Special Board Meeting held November 10, 2014 were circulated.

Mr. Buri – Mr. Bartlette

That the Minutes be approved as circulated.

- b) The Minutes of the Regular Board Meeting held November 10, 2014 were circulated.

Mr. Murray – Mr. Kruck
That the Minutes be approved as circulated.
Carried.

2.00 GOVERNANCE MATTERS:

2.01 Presentations For Information

2.01 Reports of Committees

- a) Finance Committee Meeting

The written report of the Finance Committee meeting held on November 13, 2014 was circulated.

Mrs. Bowslaugh asked questions for clarification of the idea of a 4 year budget process.

Mr. Bartlette asked questions for clarification regarding the Health Care Aide MOU (Memorandum of Understanding) with ACC.

Mr. Sumner – Mr. Bartlette
That the Minutes be received and filed.
Carried.

- b) Education Committee Meeting

The written report of the Education Committee meeting held on November 12, 2014 was circulated.

Trustee Bartlette provided highlights of Linda Jamieson's Learning Support Services presentation.

Mr. Bartlette – Dr. Ross
That the Minutes be received and filed.
Carried.

2.03 Delegations and Petitions

- a) Dean Munchinsky spoke on behalf of the delegation of students and parents regarding the July and August choir trip to Ireland and gave information on why this trip is important. Mr. Munchinsky's daughter Christina also spoke in favour of this trip and highlighted the learning experience that would be gained. Mr. Munchinsky noted that he was confused about the trip application process and the timelines.

Trustees asked questions for clarification and asked Associate Superintendent Malazdrewicz to speak to the issue with this trip, and why it was not approved.

Trustee Sefton thanked Mr. Munchinsky and his group for attending.

- b) Barb Gribben, Chair, CUPE Manitoba School Division Section, spoke to the Board regarding School support Staff Recognition Week, November 24-28, 2014.

Trustee Sefton thanked Ms. Gribben and her members for all they do in the schools and for the students.

Trustee Bowslaugh suggested sending a letter of appreciation to all BSD buildings to congratulate them and thank them. The Trustees were in agreement.

2.04 Communications for Action

2.05 Business Arising

- From Previous Delegation

- From Board Agenda

- MSBA issues (last meeting of the month)

- From Report of Senior Administration

- a) School Reports –

École O’Kelly School

Angela Voutier, Principal, École O’Kelly School, provided a presentation to the Board of Trustees regarding the school’s student achievement results. She spoke on the grade 3 provincial assessment results for numeracy, reading and English and grade 4 reading in French. She noted that student engagement and emotional health is one of O’Kelly’s goals that they concentrate on due to the demographics in their school. Interpersonal peer relationships were much lower than the national average and the student don’t feel like they have positive peer relationships in the building. Ms. Voutier mentioned the Panther leadership group, which is a community based leadership opportunity.

Trustee Bowslaugh asked questions for clarification regarding the effects of counselling. Trustees asked that a copy of the report be emailed to them.

École Harrison

Craig Laluk, Principal of École Harrison, provided a presentation to the Board of Trustees regarding the school’s student achievement results. Mr. Laluk highlighted festivals, and the chorale and music program. Mr. Laluk provided a chart and gave highlights on student achievement and the Tell Them From Me survey. The parent population has been able to volunteer their time, knowledge and skills to provide enrichment clusters, three times last

year and three times again this year. Some student driven clusters last year were Crossfit, Spanish Language Learning, and one student wrote a novel.

Trustee Kruck requested a summary of the Tell Them From Me Survey.

Trustees asked questions for clarification regarding the scheduling of clusters.

Mr. Laluk mentioned that the Kindergarten Information Night is on Wednesday, December 3, 2014 at 7:00 p.m. in the Music Room.

- b) Learning Support Services Presentation – NIL
- c) Items from Senior Administration Report –
 - Crocus Plains Regional Secondary School Off-Site Activity Request (Dallas, Texas) – Refer Motions.

2.06 Public Inquiries (max. 15 minutes)

2.07 Motions

- 114/2014 Mr. Buri – Ms. Bambridge
 That the trip involving twenty (20) grades 10, 11 and 12 hockey students, from Crocus Plains Regional Secondary School to make a trip to Dallas, Texas from January 15 – January 20, 2015 be approved and carried out in accordance with Board Policy/Procedures 4001: Off-Site Activities.
Carried.

2.08 Bylaws

2nd Reading

Ms. Bambridge – Mr. Buri

That By-law 5/2014 being a borrowing by-law in the amount of \$4,295,800.00 upon the credit of the Division by the issue and sale of a debenture to meet partial costs for construction of:
 of:

School

Waverly Park School
 Vincent Massey High School
 Vincent Massey High School
 Valleyview Centennial
 Riverview School
 Neelin High School
 Meadows School
 Meadows School
 Harrison School
 George Fitton School

Project

Two Classroom Addition
 Roof Replacement Areas D and G
 Roof Replacement
 Emergency Roof Replacement
 Furnace Replacement Ph II
 Roof Replacement of Area G1
 Elevator
 Three Classroom & Elevator Access Addition
 Roof Replacement of Area A1
 New Gym and Daycare Addition

Crocus Plains Regional Secondary	Science Lab Renovation
Betty Gibson School	Roof Replacement
Betty Gibson School	Boiler Replacement
George Fitton School	K3 Two Classroom Renovation of Existing Gymnasium

be now read for the second time, having been first read on November 10, 2014.

Carried.

3rd Reading

Ms. Bambridge – Mr. Buri

That the rules be suspended and By-law 5/2014 be now read for a third and final time, and taken as read, finally passed.

Carried.

THE BRANDON SCHOOL DIVISION

BYLAW NO. 5/2014

Bylaw of the Board of Trustees of The Brandon School Division for the purpose of borrowing the sum of \$4,295,800.00 and issuing debentures therefor.

WHEREAS it is deemed necessary and expedient to raise by loan the sum of \$4,295,800.00 upon the credit of the Division by the issue and sale of debentures to meet partial costs for construction of the following:

Waverly Park School	Two Classroom Addition
Vincent Massey High School	Roof Replacement Areas D and G
Vincent Massey High School	Roof Replacement
Valleyview Centennial	Emergency Roof Replacement
Riverview School	Furnace Replacement Ph II
Neelin High School	Roof Replacement of Area G1
Meadows School	Elevator
Meadows School	Three Classroom & Elevator Access Addition
Harrison School	Roof Replacement of Area A1
George Fitton School	New Gym and Daycare Addition
Crocus Plains Regional Secondary	Science Lab Renovation
Betty Gibson School	Roof Replacement
Betty Gibson School	Boiler Replacement
George Fitton School	K3 Two Classroom Renovation of Existing Gymnasium

NOW THEREFORE, pursuant to the provisions of The Public Schools Act, the Board of Trustees of The Brandon School Division, duly assembled, enacts as follows:

- 1) That it shall be lawful for the said School Trustees to borrow the sum of \$4,295,800.00 by the issue and sale of debentures of the said School Division as set out below.

- 2) That the said debentures shall be issued at Brandon, Manitoba and shall be dated the 15th day of December, 2014 and shall be payable to the Registered Holder at the Office of the Minister of Finance, Winnipeg, Manitoba as follows: the debenture shall be so issued that the amount thereby borrowed shall be repayable in twenty (20) equalized consecutive annual installments of \$309,134.78 each, including principal and interest at the rate of 3.7500 per cent per annum, payable annually on the 15th day of December as per Schedule "A" attached.
- 3) That the first installment shall be payable on the 15th day of December, 2015.
- 4) That each debenture shall be signed by the Chairperson of the Board and the Secretary-Treasurer of the said School Division and the coupons, if any, attached thereto, shall be signed by the Secretary-Treasurer, whose signature may be lithographed thereon.
- 5) That provisions shall be made for the payment of the said debentures, and such provision shall form part of, and be included in, the annual statements of monies required for the purpose of the School Division.

GIVEN FIRST READING by the said Board of Trustees of The Brandon School Division assembled at Brandon, in the Province of Manitoba, this _____ day of _____ A.D., 2014.

SECOND READING: _____

THIRD READING: _____

Chairperson

Secretary-Treasurer

CERTIFIED a true copy of Bylaw
No. 5/2014 of The Brandon School Division
given first reading on the _____ day of
_____ A.D. 2014.

Secretary-Treasurer

1st Reading

Mr. Kruck – Mr. Buri

That By-law 6/2014 being a by-law of the board of Trustees of the Brandon School Division for the purpose of amending By-law 3/2014 which regulates the proceedings of the Board of Trustees of the Brandon School Division, originally passed September 22, 2014 as follows:

In Section 4.23, remove the words "more than once" and replace with "more than twice".

Be now read for the first time.

Carried.

THE BRANDON SCHOOL DIVISION

BYLAW NO. 6/2014

A By-Law of the Board of Trustees of The Brandon School Division for the purpose of amending By-Law 3/2014, passed to regulate the procedures of the Board of Trustees.

WHEREAS it is deemed necessary to amend part IV (Section 4.23) of By-Law 3/2014 to make changes under "Regular Board Meeting Procedures" of Trustees to amend the statement regarding the number of times a Trustee can speak to a question or a motion;

NOW THEREFORE the Board of Trustees in session duly assembled enacts as follows:

- 4.23 No member, unless otherwise herein provided, shall speak to a question or motion for longer than five (5) minutes nor more than twice (except in Committee) on the same question without leave of the Chair. The Trustee who proposes the question is permitted to reply and thereby closes debate. A member may speak more than twice for clarification purposes only.

GIVEN FIRST READING by the said Board of Trustees of The Brandon School Division, assembled at Brandon, in the Province of Manitoba, this 24th day of November A.D. 2014.

SECOND READING: ____ day of _____ A.D. 2014

THIRD READING: ____ day of _____ A.D. 2014

Chairperson

Secretary-Treasurer

I, _____, Secretary-Treasurer of The Brandon School Division, DO HEREBY CERTIFY THE ABOVE to be a true and correct copy of Bylaw No. 6/2014

Secretary-Treasurer

2.09 Giving of Notice

2.10 Trustee Inquiries

Point of Privilege

Trustee Buri wanted to congratulate staff and students of Vincent Massey High School for their absolutely amazing production of the Addams Family, and to remind the Trustees that École secondaire Neelin's production of Catch Me if You Can is coming in December.

3.00 ADMINISTRATIVE INFORMATION:

3.01 Report of Senior Administration

Associate Superintendent Greg Malazdrewicz, highlighted the following items from the Report of Senior Administration:

- Parent Reading Information Night at Alexander School.
- Partnership with Brandon Shoppers' Mall, partnering with Coles for a pre-school reading program.
- Academic Preparedness at Earl Oxford School.
- Global Citizenship at Linden Lanes School.
- Health and Wellbeing at Spring Valley Colony School.

Trustee Bambridge asked questions for clarification about the partnership with Coles for the pre-school reading program. Coles will provide books and the Shoppers' Mall will provide gift certificates for giveaways.

Trustee Kruck asked for clarification on a weapons suspension.

Mr. Sumner – Mr. Bartlette

That the November 24, 2014 Report of Senior Administration be received and filed.

Carried.

3.02 Communications for Information

- a) Floyd Martens, President, Manitoba School Boards Association, November 18, 2014, letter to The Honourable Greg Dewar, Minister of Finance, regarding pre-budget consultations. Mr. Martens identifies what the MSBA believes to be the top priorities for the 2015 provincial budget, and advocates for sufficient flexibility in resource allocation to enable school boards to contribute to advances in these areas. (Appendix 'A')

Receive and File.

- b) Danniele Carriere, Council Services Clerk, City of Brandon, November 19, 2014, advising of the City Council Members who were appointed to the City of Brandon/Brandon School Division Joint Task Force Committee. (Appendix 'B')

Receive and File.

3.03 Announcements

- a) Finance Committee Meeting – Stakeholder meeting with Principals – 4:00 p.m., Monday, November 24, 2014, Boardroom.

- b) Facilities & Transportation Committee Meeting – 12:00 p.m., Thursday, November 27, 2014, Boardroom.
- c) Divisional Futures and Community Relations Committee Meeting – 12:00 p.m., Wednesday, December 3, 2014, Boardroom.
- d) Education Committee Meeting – 2:00 p.m., Wednesday, December 3, 2014, Boardroom.
- e) Finance Committee Meeting – Stakeholder Meeting with Employee Groups – 4:30 p.m., Wednesday, December 3, 2014, Boardroom.
- f) Support Personnel Labour/Management Committee Meeting – 11:30 a.m., Thursday, December 4, 2014, Boardroom.
- g) Finance Committee Meeting – Stakeholder Meeting with the Brandon Chamber of Commerce - 12:00 p.m., Monday, December 8, 2014, Boardroom.
- h) NEXT REGULAR BOARD MEETING – 7:00 p.m., Monday, December 8, 2014, Boardroom.
- i) Upcoming Budget Dates:
 - Special Board Meeting – Presentation of Preliminary Budget – 7:00 p.m., Wednesday, February 4, 2015, Boardroom.
 - Public Budget Consultation Forum – 7:00 p.m., Wednesday, February 11, 2015, George Fitton School Gymnasium.
 - All Day Budget Meeting – 9:00 a.m., Tuesday, February 17, 2015, Boardroom.
 - Special Board Meeting – Public Presentations re: Proposed 2015-2016 Budget – 7:00 p.m., Monday, March 2, 2014, Boardroom.

Mr. Buri – Mr. Sumner

That the Board do now resolve into Committee of the Whole In Camera.

Carried.

IN COMMITTEE OF THE WHOLE IN CAMERA

4.00 IN CAMERA DISCUSSION:

4.01 Student Issues

- Reports

- Trustee Inquiries

4.02 Personnel Matters

- Reports

- a) Confidential #1 – Personnel Report was presented.
- b) The Secretary-Treasurer updated the Board on a Personnel matter.

- Trustee Inquiries

4.03 Property Matters/Tenders

- Reports

- a) The Chairperson provided information on a meeting he attended.

- Trustee Inquiries

4.04 Board Operations

- Reports

- a) Associate Superintendent Malazdrewicz provided information regarding a Board Operations matter.

- Trustees asked questions for clarification in regards to the matter.

- Trustee Inquiries

Mr. Murray – Mr. Buri

That the Committee of the Whole In Camera do now resolve into Board.

Carried.

5.00 ADJOURNMENT

Dr. Ross – Mr. Buri

That the meeting does now adjourn (9:07 p.m.)

Carried.

Chairperson

Secretary-Treasurer



BRANDON SCHOOL DIVISION

Personnel Committee Minutes

Thursday, November 20, 2014 – 10:00 a.m.
Boardroom, Administration Office

Present: G. Kruck, L. Ross, J. Murray, D. Labossiere, Dr. Michaels (entered at 10:30 a.m.),
B. Switzer.

Regrets: K. Sumner (Alternate)

1. CALL TO ORDER

The Personnel Committee Meeting was called to order at 10:10 a.m. by Trustee Linda Ross.

2. ELECTION OF CHAIR/CONFIRM REGULAR MEETING DATES/REVIEW COMMITTEE RESPONSIBILITIES.

It was agreed that Trustee Dr. Linda Ross would serve as Committee Chairperson for 2014-2015. It was further agreed that the Personnel Committee meetings would be held on the second Thursday of each month at 10:00 a.m. as follows:

Thursday, December 11, 2014	10:00 a.m.
Thursday, January 8, 2015	10:00 a.m.
Thursday, February 12, 2015	10:00 a.m.
Thursday, March 12, 2015	10:00 a.m.
Thursday, April 9, 2015	10:00 a.m.
Thursday, May 14, 2015	10:00 a.m.
Thursday, June 11, 2015	10:00 a.m.

The Committee reviewed their responsibilities as noted on the agenda.

3. APPROVAL OF AGENDA

Trustee Kruck added one In-Camera item.

The Superintendent added one In-Camera item under Personnel Matters.

The Secretary-Treasurer added one In-Camera item under Personnel Matters.

The agenda was approved as amended.

4. REVIEW OF COMMITTEE MINUTES

The Committee Minutes of October 7, 2014 were received as information.

5. **COMMITTEE GOVERNANCE GOAL ITEMS**

NIL

6. **OTHER COMMITTEE GOVERNANCE MATTERS**

A) Policy 5033 - School Secretary Substitute, Policy 5034 – Substitute Educational Assistant, Policy 5065 – Casual Administration Office Employment, Policy 5066 – Casual Maintenance Employment.

The Director of Human Resources and the Secretary-Treasurer spoke to the policies and noted that they are no longer required with Sub Booking Services.

Recommendation:

That the following policies be rescinded and removed:

- Policy 5033 – “School Secretary Substitute”;
- Policy 5034 – “Substitute Educational Assistant”;
- Policy 5065 – “Casual Administration Office Employment”;
- Policy 5066 – “Casual Maintenance Employment”.

B) Policy 5039 – Permanent Support Staff Leaves and Absences.

The Director of Human Resources spoke to the policy and letter to the Secretary-Treasurer from legal counsel. The Committee reviewed the policy and the changes recommended by legal counsel.

Recommendation:

That Policy 5039 – “Permanent Support Staff Leaves and Absences” be rescinded and replaced with Policy 5039 – “Permanent Support staff Leaves and Absences. The policy will take effect September 1, 2015.

C) Personnel Matter – In-Camera Discussions

2015-2016 Salary Provisions were discussed.

D) CUPE Negotiations

The Committee reviewed the letter from Canadian Union of Public Employees Local 737 in regards to proposed dates for Negotiations. It was agreed that a meeting be scheduled for 6:00 p.m., Thursday, January 15, 2015 for CUPE to present and explain their proposals.

E) Personnel Matter – In-Camera Discussions

Trustee Kruck requested information on personnel matters.

F) Personnel Matter – In-Camera Discussions

The Superintendent, Dr. Michaels provided updates on personnel matters.

G) Personnel Matter – In-Camera Discussions

The Secretary-Treasurer, Denis Labossiere, advised the Committee of a personnel matter.

7. **OPERATIONS INFORMATION**

The Committee reviewed and received as information the following:

- MSBA Collective Bargaining Update – October 31, 2014, was received as information.
- MSBA – CPI – Unemployment Rate, Regional Trends update.
- MSBA Salary Bulletins regarding:
 - Flin Flon School Division
 - Seine River School Division
 - Portage La Prairie School Division
 - Red River Valley School Division
 - Fort La Bosse School Division

8. **NEXT REGULAR COMMITTEE MEETING: Thursday, December 11, 2014, 11:30 a.m., Boardroom.**

The meeting adjourned at 11:40 a.m.

Respectfully submitted,

L. Ross, Chairperson

J. Murray

G. Kruck

K. Sumner (Alternate)



BRANDON SCHOOL DIVISION

Facilities/Transportation Committee Minutes

Thursday, November 27, 2014 – 12:00 p.m.
Boardroom, Administration Office

Present: M. Sefton, J. Murray, G. Buri, S. Bambridge, D. Labossiere, G. Malazdrewicz, and R. Harkness.

Regrets: M. Clark

1. CALL TO ORDER.

The Facilities & Transportation Committee Meeting was called to order at 12:05 p.m. by Trustee Mark Sefton.

2. ELECTION OF CHAIR/CONFIRM REGULAR MEETING DATES/REVIEW COMMITTEE RESPONSIBILITIES.

It was agreed that Trustee Jim Murray would serve as Committee Chairperson for 2014-2015. It was further agreed that the Facilities & Transportation Committee meetings would be held on the second Tuesday of each month from 9:00 a.m. to 11:00 a.m. as follows:

Tuesday, January 13, 2015	9:00 a.m.
Tuesday, February 10, 2015	9:00 a.m.
Tuesday, March 10, 2015	9:00 a.m.
Tuesday, April 14, 2015	9:00 a.m.
Tuesday, May 12, 2015	9:00 a.m.
Tuesday, June 9, 2015	9:00 a.m.

The Committee reviewed their responsibilities as noted on the agenda.

3. APPROVAL OF AGENDA

The Supervisor of Transportation added one item to the agenda.

The Associate Superintendent added one item to the agenda.

The agenda was approved as amended.

4. PREVIOUS COMMITTEE MINUTES FOR INFORMATION PURPOSES ONLY

The Minutes of September 4, 2014 were received as information.

5. COMMITTEE GOVERNANCE GOAL ITEMS

6. OTHER COMMITTEE GOVERNANCE MATTERS

A) Hummingbird Garden – Raised Beds

The Committee agreed that the idea of raised garden beds and a proper compost bin are good ideas and would be a good visual for neighbours.

Recommend:

That permission be given to replace the raised beds and install a proper compost bin.

B) Request for Busses

Trustee Sefton spoke to this matter. The Committee noted that the use of Brandon School Division busses was approved every year for the Society for Manitobans with Disabilities and there were no objections to the request.

Recommend:

That a school bus be provided to the Society of Manitobans with Disabilities for their Winter Break Program for the days of December 22, 23, 29 and 30th, 2014 at the current rates subject to approval by the Supervisor of Transportation and the Manitoba Transport Board.

C) Operations Matter (In-Camera Discussion)

D) Stop Arm Cameras

The Supervisor of Transportation, Mr. Ron Harkness, spoke of a School Bus Stop Arm camera pilot program we are currently running with Teknisult Enterprises, which is part of the Crosssafe program. Teknisult has installed an exterior stop arm camera system at no cost to the Division on one of our buses. After the end of the 90 day period we have the option to return the camera or purchase the system at 50% of the cost, which would be a total of \$937.90 with taxes included. We would mail the camera SD card to the company once per week, and they will identify the traffic violations and mail back a DVD of the violations, which would be sent to the Brandon Police Service. The BPS has expressed a positive stance on using video to proceed with issuing traffic tickets. The system is composed of 3 external cameras and a digital video recorder. The digital video recorder has a GPS component that marks the location and speed of the bus. In the first week of use the company mentioned that there were 13 violations in a 5 day period according to the report received after the first week.

E) Preliminary Enrolment Projections for the next five years.

The Associate Superintendent, Mr. Greg Malazdrewicz, spoke to this matter. We are currently projecting that in the next five years, 770 more students will be enrolled and the total enrolment will be approximately 9,200 students. Of the 9,200 students, 200 of these students will roll up into High School. Fifteen (15) to seventeen (17) portables will be required in the next 5 years to accommodate growth. Trustee Buri asked questions for clarification regarding portables. It was stated that a new school is still our #1 priority on our five (5) year Capital Plan. (see "Appendix A")

7. OPERATIONS INFORMATION

The Secretary-Treasurer reviewed the report provided by the Director of Facilities on the following projects:

- Crocus Plains science labs are 99% complete and classes are being held in the classrooms
- George Fitton daycare is complete and we expect to turn the building over to the Friendship Center the week of Nov 24th.
- George Fitton gym expected occupancy date is Dec 8th
- Vincent Massey roof replacement completion date Dec 19th
- Harrison roof replacement to start upon completion of the Vincent Massey replacement
- Neelin roof replacement start date to be in the next 2 weeks
- Riverview heating system replacement is 90% complete and heat is on in the school. Completion date expected to be Dec 15th.
- Meadows addition is proceeding with foundation work in progress.
- Waverly Park addition is proceeding with foundation work in progress.

- George Fitton old gym renovation into classrooms to start immediately following the completion of the new gym addition.
- Vincent Massey science lab renovation project in design stage with formal construction submission to the PSFB expected in December and tender to follow in January
- Vincent Massey heating system replacement in design stage with formal construction submission to the PSFB expected in December. Tender is dependent of PSFB funding.
- Betty Gibson grooming room is in the preliminary design stage with the intent that construction occur during the summer school break in 2015.

8. NEXT REGULAR MEETING: Tuesday, January 13, 2015, Boardroom

The meeting adjourned at 1:21 p.m.

Respectfully submitted,

J. Murray, Chair

S. Bambridge

G. Buri

M. Sefton (Alternate)

Appendix A

Enrolment Forecast 2014/2015 to 2019/2020

	K	1	2	3	4	5	6	K-6 Sub-total	7	8	Spec. Ed.	7-8 Sub-total	9	10	11	12	Spec. Ed.	Sr. Years Sub-total	Total	K-12 Change from 2014	9-12 Change from 2014	7-8 Change from 2014	K-6 Change from 2014
2014	696	627	684	642	599	616	594	4459	596	549	16	1161	596	609	647	916	37	2805	8425				
2015	615	696	627	684	642	597	616	4477	594	596	19	1209	557	596	656	1035	37	2881	8567	142	76	48	18
2016	688	615	696	627	684	642	597	4549	616	594	19	1229	594	590	628	1018	37	2867	8645	220	62	68	90
2017	752	688	615	696	627	684	642	4704	597	616	19	1232	587	626	625	997	37	2872	8808	383	67	71	245
2018	716	778	688	615	696	627	684	4804	642	597	19	1258	616	619	663	1010	37	2945	9007	582	140	97	345
2019	720	716	778	688	615	696	627	4840	684	642	19	1345	601	646	656	1070	37	3010	9195	770	205	184	381

September 2015 Enrolment Forecast

K	1	2	3	4	5	6	Spec. Ed.	K-6 Sub-total	7	8	Spec. Ed.	7-8 Sub-total	9	10	11	12	Spec. Ed.	Sr. Years Sub-total	Total	
																				1
AX	20	13	12	11	16	9	13	94	10	9		19							0	113
BG	41	32	34	40	33	31	40	251	39	27		66							0	317
EO	29	36	29	35	31	37	35	232	39	29		68							0	300
GF	43	58	53	66	40	53	56	369	51	53		104							0	473
GA	14	18	23	23	19	21	19	137	17	19		36							0	173
HA	41	40	41	44	49	35	43	293	37	23		60							0	353
JR	40	42	29	27	29	31	20	218	41	20		61							0	279
KG	19	26	27	25	31	31	30	189	23	47		70							0	259
KH	28	46	36	49	37	40	44	280	36	42		78							0	358
LL	45	35	44	49	44	38	44	299	39	39		78							0	377
ME	39	62	51	58	44	47	42	343	42	60		102							0	445
NEE	31	23	26	27	23	31	21	182	13	31		44							0	493
NEF	30	44	36	31	46	20	19	226	19	22		41							0	493
OKE	23	33	21	23	18	22	32	172	24	24		48							0	266
OKF	9	7	9	10	11			46				0							0	266
RH	43	54	40	40	52	39	38	306	45	77	19	141							0	447
RV	35	36	29	32	28	19	23	202	15			15							0	217
SA	20	20	20	20	25	23	25	153	25	25		50							0	203
SV	3	7	0	4	1	4	4	23	4	2		6	2	0	1	1			4	33
VV	19	28	21	22	21	19	24	154	23			23							0	177
WP	43	36	46	48	44	47	44	308	52	47		99							0	407
CP								0				0	224	253	304	415			1196	1196
NH								0				0	115	129	138	364	37		783	783
VM								0				0	216	214	213	255			898	898
Total	615	696	627	684	642	597	616	0	4477	594	19	1209	557	596	656	1035	37	2881	8567	

September 2016 Enrolment Forecast

K	1	2	3	4	5	6	Spec. Ed.	K-6 Sub-total	7	8	Spec. Ed.	7-8 Sub-total	9	10	11	12	Spec. Ed.	Sr. Years Sub-total	Total				
																				AX	BG	EO	GF
	11	20	13	12	11	16	9	92	13	10	23	23						0	115				
	41	41	32	34	40	33	31	252	40	39	79	79						0	331				
	31	29	36	29	35	31	37	228	35	39	74	74						0	302				
	52	43	58	53	66	40	53	365	56	51	107	107						0	472				
	23	14	18	23	23	19	21	141	19	17	36	36						0	177				
	41	41	40	41	44	49	35	291	43	37	80	80						0	371				
	40	40	42	29	27	29	31	238	20	41	61	61						0	299				
	30	19	26	27	25	31	31	189	30	23	53	53						0	242				
	32	28	46	36	49	37	40	268	44	36	80	80						0	348				
	51	45	35	44	49	44	38	306	44	39	83	83						0	389				
	52	39	62	51	58	44	47	353	42	42	84	84						0	437				
	52	31	23	26	27	23	31	213	21	13	34	34						0	522				
	30	30	44	36	31	46	20	237	19	19	38	38						0	522				
	31	23	33	21	23	18	22	171	32	24	56	56						0	282				
	9	9	7	9	10	11		55			0	0						0	282				
	44	43	54	40	40	52	39	312	38	45	102	102						0	414				
	35	35	36	29	32	28	19	214	23	15	38	38						0	252				
	20	20	20	20	20	25	23	148	25	25	50	50						0	198				
	3	3	7	0	4	1	4	22	4	4	8	8	2	0	1	1		4	34				
	24	19	28	21	22	21	19	154	24	23	47	47						0	201				
	36	43	36	46	48	44	47	300	44	52	96	96						0	396				
								0			0	0	233	253	286	398		1170	1170				
								0			0	0	125	125	137	359	37	783	783				
								0			0	0	234	212	204	260		910	910				
Total	688	615	696	627	684	642	597	0	4549	616	594	19	1229	594	590	628	1018	37	2867	8645			

September 2017 Enrollment Forecast

K	1	2	3	4	5	6	Spec. Ed.	K-6 Sub-total	7	8	Spec. Ed.	7-8 Sub-total	9	10	11	12	Spec. Ed.	Sr. Years Sub-total	Total
AX	12	11	20	13	12	11	16	95	9	13		22						0	117
BG	50	41	41	32	34	40	33	271	31	40		71						0	342
EO	38	31	29	36	29	35	31	229	37	35		72						0	301
GF	50	52	43	58	53	66	40	362	53	56		109						0	471
GA	27	23	14	18	23	23	19	147	21	19		40						0	187
HA	41	41	41	40	41	44	49	297	35	43		78						0	375
JR	55	40	40	42	29	27	29	262	31	20		51						0	313
KG	28	30	19	26	27	25	31	186	31	30		61						0	247
KH	28	32	28	46	36	49	37	256	40	44		84						0	340
LL	63	51	45	35	44	49	44	331	38	44		82						0	413
ME	57	52	39	62	51	58	44	363	47	42		89						0	452
NEE	48	52	31	23	26	27	23	230	31	21		52						0	568
NEF	30	30	30	44	36	31	46	247	20	19		39						0	
OKE	29	31	23	33	21	23	18	178	22	32		54						0	296
OKF	9	9	9	7	9	10	11	64				0						0	
RH	62	44	43	54	40	40	52	335	39	38	19	96						0	431
RV	41	35	35	36	29	32	28	236	19	23		42						0	278
SA	20	20	20	20	20	20	25	145	23	25		48						0	193
SV	3	3	3	7	0	4	1	21	4	4		8	2	0	1	1		4	33
VV	20	24	19	28	21	22	21	155	19	24		43						0	198
WP	41	36	43	36	46	48	44	294	47	44		91						0	385
CP								0				0	226	262	288	379		1155	1155
NH								0				0	131	134	134	365	37	801	801
VM								0				0	228	230	202	252		912	912
Total	752	688	615	696	627	684	642	4704	597	616	19	1232	587	626	625	997	37	2872	8808

September 2018 Enrolment Forecast

K	1	2	3	4	5	6	K-6 Sub-		8	9	10	11	12	Spec. Ed.	Sr. Years	Total				
							Spec. Ed.	total												
AX	13	12	11	20	13	12	11	92	16	9						117				
BG	52	50	41	41	32	34	40	290	33	31					0	354				
EO	35	38	31	29	36	29	35	233	31	37					0	301				
GF	41	50	52	43	58	53	66	363	40	53					0	456				
GA	26	53	23	14	18	23	23	180	19	21					0	220				
HA	41	41	41	41	40	41	44	289	49	35					0	373				
JR	46	55	40	40	42	29	27	279	29	31					0	339				
KG	28	28	30	19	26	27	25	183	31	31					0	245				
KH	31	28	32	28	46	36	49	250	37	40					0	327				
LL	51	63	51	45	35	44	49	338	44	38					0	420				
ME	58	57	52	39	62	51	58	377	44	47					0	468				
NEE	44	48	52	31	23	26	27	251	23	31					0	602				
NEF	30	30	30	30	44	36	31	231	46	20					0					
OKE	30	29	31	23	33	21	23	190	18	22					0	303				
OKF	9	9	9	7	9	10	11	62	11						0					
RH	61	62	44	43	54	40	40	344	52	39	19				0	454				
RV	40	41	35	35	36	29	32	248	28	19					0	295				
SA	20	20	20	20	20	20	20	140	25	23					0	188				
SV	3	3	3	3	7	0	4	23	1	4				4	4	32				
VV	20	20	24	19	28	21	22	154	21	19			1		0	194				
WP	37	41	36	43	36	46	48	287	44	47					0	378				
CP								0							0					
NH								0							1169	1169				
VM								0						37	836	836				
								0							936	936				
Total	716	778	688	615	696	627	684	0	4804	642	597	19	1258	616	619	663	1010	37	2945	9007

September 2019 Enrolment Forecast

K	1	2	3	4	5	6	K-6 Sub-		7	8	7-8 Sub-		9	10	11	12	Spec. Ed.	Sr. Years	Total
							total	Spec. Ed.			total	Spec. Ed.							
AX	13	12	11	20	13	12	94	11	16	27	0	0	121						
BG	52	50	41	41	32	34	302	40	33	73	0	0	375						
EO	36	38	31	29	36	29	234	35	31	66	0	0	300						
GF	41	50	52	43	58	53	338	66	40	106	0	0	444						
GA	25	26	23	14	18	23	182	23	19	42	0	0	224						
HA	41	41	41	41	40	41	286	44	49	93	0	0	379						
JR	47	46	55	40	42	29	299	27	29	56	0	0	355						
KG	29	28	30	19	26	27	187	25	31	56	0	0	243						
KH	30	31	28	28	46	36	231	49	37	86	0	0	317						
LL	54	51	63	45	35	44	343	49	44	93	0	0	436						
ME	59	58	57	39	62	51	378	58	44	102	0	0	480						
NEE	44	44	48	31	23	26	268	27	23	50	0	0	625						
NEF	30	30	30	30	44	36	230	31	46	77	0	0							
OKE	29	30	29	23	33	21	196	23	18	41	0	0	319						
OKF	9	9	9	9	7	9	61	10	11	21	0	0							
RH	62	61	62	43	54	40	366	40	52	111	0	0	477						
RV	40	40	41	35	36	29	256	32	28	60	0	0	316						
SA	20	20	20	20	20	20	140	20	25	45	0	0	185						
SV	3	3	3	3	7	0	22	4	1	5	2	0	31						
VV	20	20	20	19	28	21	152	22	21	43	0	0	195						
WP	36	37	41	36	43	46	275	48	44	92	0	0	367						
CP							0			0	228	256	292	403			1179		
NH							0			0	130	154	150	394			865		
VM							0			0	241	236	213	272			962		
Total	720	716	778	688	615	696	4840	684	642	19	1345	601	646	656	1070	37	3010		9195

THE BRANDON SCHOOL DIVISION

BYLAW NO. 6/2014

A By-Law of the Board of Trustees of The Brandon School Division for the purpose of amending By-Law 3/2014, passed to regulate the procedures of the Board of Trustees.

WHEREAS it is deemed necessary to amend part IV (Section 4.23) of By-Law 3/2014 to make changes under "Regular Board Meeting Procedures" of Trustees to amend the statement regarding the number of times a Trustee can speak to a question or a motion;

NOW THEREFORE the Board of Trustees in session duly assembled enacts as follows:

- 4.23 No member, unless otherwise herein provided, shall speak to a question or motion for longer than five (5) minutes nor more than twice (except in Committee) on the same question without leave of the Chair. The Trustee who proposes the question is permitted to reply and thereby closes debate. A member may speak more than twice for clarification purposes only.

GIVEN FIRST READING by the said Board of Trustees of The Brandon School Division, assembled at Brandon, in the Province of Manitoba, this 24th day of November A.D. 2014.

SECOND READING: ____ day of _____ A.D. 2014

THIRD READING: ____ day of _____ A.D. 2014

Chairperson

Secretary-Treasurer

I, _____, Secretary-Treasurer of The Brandon School Division, DO HEREBY CERTIFY THE ABOVE to be a true and correct copy of Bylaw No. 6/2014

Secretary-Treasurer



BRANDON SCHOOL DIVISION

Report of Senior Administration to the Board of Trustees

December 8, 2014

A. Business Arising for Board Action

- I. Presentations
- II. Human Resources
- III. Secretary-Treasurer
- IV. Superintendent of Schools
- V. Senior Administration Response to Trustee Inquiries

B. Administrative Information

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 - 1. Personnel Report 1
- II. Secretary-Treasurer
 - 1. George Fitton School Break-In 1
- III. Superintendent of Schools
 - 1. School Visits (November 14 to November 27, 2014) 2
 - 2. School Information – Implementation of Strategic Plan 2014-2017
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“Accepting the Challenge”

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This report from members of the Brandon School Division Senior Administration is submitted respectfully for your consideration, action, and information.

**Dr. Donna M. Michaels
Superintendent of Schools/
Chief Executive Officer**

A. Business Arising for Board Action

I. PRESENTATIONS

II. HUMAN RESOURCES

III. SECRETARY-TREASURER

IV. SUPERINTENDENT OF SCHOOLS

V. SENIOR ADMINISTRATION RESPONSE TO TRUSTEE INQUIRIES

B. Administrative Information

I. HUMAN RESOURCES

1. PERSONNEL REPORT

For Information..... B. Switzer

Included in the agenda package as Confidential #1 is the Personnel Report, a listing of resignations and employment approved by the Superintendent of Schools and Secretary-Treasurer since the last meeting.

II. SECRETARY-TREASURER

1. GEORGE FITTON SCHOOL BREAK-IN

For Information.....D. Labossiere

I have received correspondence from the Supervisor of Facilities advising that George Fitton School reported an early morning break in on November 27, 2014. The window of classroom 14 was broken by the intruder(s) and entry was gained. They pulled down and damaged the smart board projector that was mounted to the ceiling. The intrusion triggered the motion detector in the South East corner of the classroom. The AAA monitoring station dispatched Paladin Security and the Brandon City Police. The Police searched the school with their K-9 unit but found the school vacant. They took the broken slider window to check for fingerprints. The BPS returned to the school at 8:30 a.m. on Thursday, November 27, 2014 and looked for prints but none could be detected. The classroom teacher checked her room and nothing appeared to be missing. The damage incurred was to the smart board projector and one slider window.

This is provided as information.

III. SUPERINTENDENT OF SCHOOLS

1. SCHOOL VISITS (NOVEMBER 14 TO NOVEMBER 27, 2014)

For Information..... D. Michaels

- November 14 – School Update Meeting – Rick Stallard, Principal, Earl Oxford School
- November 14 – K-12 Principals Meeting
- November 21 – School Update Meeting – Mathew Gustafson, Principal, Crocus Plains Regional Secondary School

2. SCHOOL INFORMATION – IMPLEMENTATION OF STRATEGIC PLAN 2014-2017

For Information..... D. Michaels

A. ACADEMIC PREPAREDNESS

ACADEMIC PREPAREDNESS AT GEORGE FITTON SCHOOL

Report prepared by Ms. Gail McDonald, Principal, George Fitton School

George Fitton School has two goals in the Academic Preparedness domain for the 2014-2015 school year. The first goal states that sixty percent (60%) of students will improve by one grade level in reading (or will be at a “Z”-Fountas and Pinnell) by June 2015, the second goal states that sixty percent (60%) of students will meet grade level expectations in mental math as determined by George Fitton Learner Profiles by June of 2015.

To achieve these goals teachers look at student information by referring to Response to Intervention (RTI) guidelines. They work in Professional Learning Communities (PLC) which focuses specifically on student learning and achievement on an ongoing basis. The teacher composition of each group is as follows: grades Kindergarten to 2, grades 3 to 6, and grades 7 to 8. These meeting are scheduled approximately every four to six weeks and are structure to look at specific teaching strategies that will improve student learning in each of the above areas. The following essential questions are asked at each meeting when discussing student achievement:

- What do we want students to learn?
- How will we know when they’ve learned it?
- How will we respond when some students don’t learn?
- How will we respond when some students have already learned?

Kindergarten to grade 2 teachers have been focusing on learning about the concept of Response to Intervention and the expectations of working within a PLC model. They have decided on common beliefs, made reference to the Kindergarten to grade 4 Balanced Literacy document when discussing teaching strategies and have charted all students in Tier 1 or Tier 2 depending on the intervention required. Kindergarten teachers are working on numeracy and literacy interventions which will group all Kindergarten students in various groupings depending on student need. This will

begin in January. Grade 1/2 teachers have had discussions and will be implementing play based instruction with their students to better bridge between programming started in Kindergarten and enable them to better meet the needs of all learners within their classrooms.

The grade 3 to 6 PLCs have focused on numeracy this school year. All teachers in this PLC are using the Universal Design Learning Model of math to promote conversation and collaboration. Below is a diagram depicting this year’s numeracy plan for grades 3 to 6:

Term 1	Term 2	Term 3
Patterns and Relations	Statistics and Probability	Shape and Space
N u m b e r		

Teachers worked together in PLCs to develop essential outcomes. They have worked on curriculum mapping and created a numeracy continuum that includes all four strands of the math curriculum. In September students were placed on the numeracy continuum. From there, multi-age development groupings were formed based on these results. After being reassessed in November, one hundred percent (100%) of students have shown growth in the number and patterns and relations strands.

PLC meetings take place to discuss individual student programming based on the schools response to intervention model. The academic growth of the student is the responsibility of the PLC no longer just the responsibility of the classroom teacher.

The grade 7 and 8 Professional Learning Community has focused on Integrating content subjects and making cross curricular connections. In grade 7/8 literacy and numeracy instructional time lessens due to extra courses such as home economics/industrial arts and band. Teachers feel the importance of integrating Social Studies and Science into Math and English Language Arts to increase literacy and numeracy instructional time. An emphasis has been placed on developing project based learning for Science and Social Studies based on the Universal Design Learning Model.

Student Achievements:

High Ability Learner Enrichment Program (HALEP) Teacher Ms. Allison Greig is currently working with a variety of classrooms on Genius Hour. Based on Google’s twenty percent (20%) Philosophy, Genius Hour is time set aside in class for students to study a new idea or skill that they choose and are passionate about once a cycle for a set amount of time. Google, as well as many other technology companies, are providing their employees twenty percent (20%) of their work time to develop an idea or project they are interested in provided it advances the company.

Genius Hour encourages students take ownership in their own learning. They learn about something they want to learn about. Genius Hour sparks curiosity in all students and allows them to develop a positive self-efficacy. Genius Hour fosters life-long learning, imagination, perseverance, self-awareness, adaptability, as well as other life-lessons. Students and teachers alike are excited to get their passion projects under way!

Currently, Genius Hour is happening once a cycle in two classrooms with four more classrooms scheduled to start in the New Year. Students stop me in the hallway to ask when Genius Hour is happening again and if they can make up the time they might be going to miss. Any documents, links, videos, etc. I have used to help implement Genius Hour can be found at the Genius Hour blog:

<http://geniushourgeorgefitton.weebly.com/>

Professional Resources Consulted:

Juliani, A. (n.d.). *Inquiry and innovation in the classroom: Using 20% time, genius hour, and PBL to drive student success.*

Maiers, A. (2012). *Classroom habitudes teaching habits and attitudes for 21st century learning* (Rev. ed.). Bloomington, Ind.: Solution Tree Press.

Wettrick, D. (n.d.). *Pure genius: Building a culture of innovation and taking 20% time to the next level.*

B. GLOBAL CITIZENSHIP

GLOBAL CITIZENSHIP AT MEADOWS SCHOOL

Report prepared by Mr. Dave Lim, Principal, Meadows School

We Scare Hunger Campaign

On November 3, 2014 the Youth Revolution Student Leadership group teamed up with the grade 3/4 classes to put an end to hunger in our community by participating in the Free the Children initiative We Scare Hunger. Youth Revolution members partnered with grade 4 students and visited all of the classrooms to talk about the issue of hunger globally as well as on a local level. The students talked about the initiative and encouraged their peers to become Hunger Heroes by bringing non-perishable food items to donate to the local food bank.

The campaign ran from November 3 to 10. There were daily announcements with global and local statistics to encourage the Meadows School population to participate in this worthwhile initiative. The school also engaged in a little bit of friendly competition teaming Mr. Lim and the Early Years classrooms against Mrs. Roziere and the Middle Years classrooms. Each classroom created a Hunger Monster as their mascot for the competition. Mr. Lim's Early Years classrooms collected close to two hundred (200) more items than the Middle Years group but also had four (4) more classrooms to collect from!

We finished off the week with an exciting school wide assembly revealing the donation total, the top classrooms and the winning team. Mr. Lim was awarded with the We Scare Hunger trophy and Mrs. Roziere had the task of delivering "Dirt n' Worms" to the two top collecting classrooms! Meadows School collected one thousand one hundred thirty five (1135) food items for the Samaritan House food bank. Ford Canada was a national sponsor for the Free the Children We Scare Hunger campaign this year so some employees from Kelleher Ford picked up and delivered all of our food items to Samaritan House at the end of the campaign.

Canadian Tire Cash for Christmas

The grade 7/8 Outreach Enrichment Cluster has planned an exciting project that will put smiles on the faces of young people in our community. From November 24 to December 8, Meadows School will be collecting Canadian Tire cash. The cash will be used to purchase toys for children who attend the Westman Traditional Christmas Dinner at the Victoria Inn on Christmas Day. Students made presentations in the classrooms to talk about this great project and why it's important to give back to the community when we are able. There are daily announcements to remind students to bring in their Canadian Tire cash. The goal the group has set is \$1000!

Canadian Tire has graciously agreed to sell us the toys at cost so that our dollars will stretch a little further. Students will go on a shopping trip with their cluster group on December 9 and the toys will be delivered to the Westman Traditional Christmas Dinner Board in plenty of time to get sorted and wrapped for the event. Students will have the opportunity to volunteer their time to help with making up goody bags for the event as well.

Student Achievements:

The theme of student activism is being promoted at Meadows School. Students are taught that young people can make a positive difference in their community and the world in which they live by taking action.

On September 25, 2014 all Kindergarten through grade 8 students and staff at Meadows School participated in the Terry Fox Walk and Run raising \$4,716.00 for cancer research.

On October 16, 2014, Meadows School hosted a Lunch and Learn featuring guest speaker MP Larry Maguire. Mr. Maguire spoke to students about his rural upbringing and importance of developing good work and study habits. Students had an opportunity to pose questions to Mr. Maguire on a variety of subjects, which include discussions about his role as Member of Parliament, infrastructure, education and friends. Mr. Maguire also meets with Meadows Student Council members.

On November 25, 2014, the grade 7/8 Outreach High Ability Learner Enrichment Program (HALEP) Enrichment Cluster volunteered to work at the Westman Soup Kitchen in downtown Brandon. Besides helping to prepare the day's lunch menu,

students also learned firsthand that hunger affects people from all walks of life. By volunteering, students learn that they can make a positive difference in the community in which they live.

C. HEALTH AND WELLBEING

HEALTH AND WELLBEING AT VALLEYVIEW CENTENNIAL SCHOOL

Report prepared by Ms. Sandy Harrison, Principal, Valleyview Centennial School

The Y- Rev commitment has been energized and revitalized at Valleyview! Our grade 5 and 6 students were invited to join, more than half of our middle years group joined.

The main initiatives under the tutelage of our guidance counsellor the Y-Rev group are undertaking this school year are:

Volunteering at the Valleyview Care Home:

A group of our students walk over to the personal care home and complete crafts, visit and interact through various activities with the residents. This helps our students understand the wisdom and personalities of the elderly while respecting the challenges that residents face.

Volunteering at Samaritan House:

A group of students take the city bus to the Samaritan House. Once there the students volunteer to separate food and clothing and any other jobs that are needed to be done. They very quickly realize the need our larger community has and see how they can make a difference. Our school was involved with the FCC Drive Hunger Away campaign and this was a very poignant connection for our students.

Volunteering at Soup Kitchen:

A group of students take the city bus to the Soup Kitchen. While there they help prepare the meal, serve the clients and then assist in the clean-up. Again our students can see clear connections to their actions and how they can and do make a positive difference to our community and the lives of individuals.

Bullying Education:

At Valleyview we have a "Bucket Filler" program. The students are "caught" filling others buckets by being kind, helpful and respectful. The Bucket Fillers have their picture displayed on a bulletin board in our hallway as a means of recognition. We have just completed our Tell Them From Me survey, sixty percent (60%) of our students feel they have someone who consistently advocates for them and provides encouragement and can be turned to for advice.

Student Achievements:

As reported on the November Report Card ninety six percent (96%) of our grade 5 students are at meeting or approaching grade level in Reading and Writing (1 IEP). At the grade 6 level one hundred percent (100%) of our students are meeting or approaching grade level in reading as well as in Writing (3 IEPs).

3. DIVISIONAL INITIATIVES

For Information..... D. Michaels

A. IMPLEMENTATION OF STRATEGIC PLAN 2014-2017

STRATEGIC LEADERSHIP COUNCIL MEETING / NOVEMBER 18, 2014

The Strategic Leadership Council met on November 18, 2014. This group meets bimonthly to advance the mission and vision of the Brandon School Division through monitoring and reporting on the implementation of the Strategic Plan 2014-2017.

Updates from each of the Strategic Plan goal areas were received as follows:

Academic Preparedness

The draft Numeracy Procedures and Best Practices documents were reviewed. Feedback will be gathered and a second review will occur at the next meeting. It is anticipated that these documents will be completed by the end of June 2015.

A Data Cohesion Working Group was established, to ensure clarity and cohesion around Brandon School Division data as it relates to: the Brandon School Division Strategic Plan; longitudinal tracking of student growth and progress, and; the need to have data that drives instruction.

A discussion was held regarding Divisional Professional Development, and ways in which we can structure this to continue to build capacity at the Divisional and school levels.

A discussion was held regarding schools’ access to Learning Support Specialists.

Global Citizenship

The Global Citizenship Committee circulated a call for proposals. The Committee will support five \$2000.00-projects that target one or more of the specific components/competencies in personal growth or ethical citizenship.

Health and Wellbeing

Small group discussion was held regarding the following questions:

- What challenges are we facing in our schools/Division in the areas of emotional health and physical health?
- What do we have in place currently to address the areas of emotional health and physical health?

- What do we need to improve in the schools/Division to address the areas of emotional health and physical health?
- How could our Health and Wellbeing Goal Committee support your school's work in this area?

The next meeting of the Strategic Leadership Council will take place on January 20, 2015.

B. ACADEMIC PREPAREDNESS

PRINCIPAL/LEADERSHIP PREPARATION PROGRAM – SESSION 13: EDUCATIONAL LAW/ACCOUNTABILITY / NOVEMBER 18, 2014

Report prepared by Mr. Jaime Lombaert, Vice Principal, George Fitton School and Mr. Blaine Aston, Vice Principal, Waverly Park School

Presenters: Educational Law: David Swayze, Lawyer, Meighen Haddad LLP
 Accountability: Kelli Boklaschuk, Communications and Technology in Learning Specialist; Dr. Donna Michaels, Superintendent of Schools/Chief Executive Officer

David Swayze, from Meighen Haddad LLP, was the first presenter for the session. Mr. Swayze's presentation focused on the history of educational law in Canada, which was followed up with actual Manitoba educational law case studies. Mr. Swayze explained the term "in loco parentis," meaning *in place of parent*. He stated that schools have educational and moral responsibilities to make decisions and care for students, as reasonable parents would care for their own children. David Swayze will present again in Year 3 of the Principal/Leadership Preparation Program, when he will further explore educational law case studies in Manitoba.

Dr. Michaels, Superintendent of Schools/Chief Executive Officer and Kelli Boklaschuk, Communications and Technology in Learning Specialist were the second presenters for the session, and their topic was accountability. The presentation began by describing types of accountability, what principals are accountable for, and to whom they report. The next part of the presentation was focused on Stephen Covey and how to prioritize responsibilities and tasks. The Covey time management grid is an effective method for organizing one's priorities, based on four quadrants organized by urgency and importance.

ACCESSIBILITY FOR MANITOBA ACT/PRESENTATION DATE: TUESDAY, NOVEMBER 18, 2014

Report prepared by Ms. Veronica M. Adams, Vice Principal, École secondaire Neelin High School

The Accessibility for Manitobans Act became law on December 5, 2013. The rationale for the legislation is that with the numbers of Canadians with disabilities increasing (by 2030 it will grow to 1:5 Canadians from the current rate of 1:7), barriers to accessibility are the daily reality for fifteen percent (15%) of Manitobans. The Manitoba government plans to fulfill its vision of full participation and inclusion

for all Manitobans. This Act is modeling the Ontario plan to have clear, specific, and achievable goals with accessibility standards for both public and private business.

The goal will be to identify, prevent and remove barriers. These barriers to participation may be structural or attitudinal, may affect information and communication, may be improved or made worse by new technology, or may be accidental or systemic.

There will be five key accessibility standards including: customer service, information and communications, built environment, employment, and transportation.

Standards will be developed by government leadership and the Accessibility Advisory Council. For 2016, and every second year after that, the Act requires government to prepare an accessibility plan, identify barriers and set plans to prevent and remove them. Public consultations will be essential to creating standards. Once a standard has been approved, all organizations identified must comply. The disabilities office will offer guidelines, training and planning. Different requirements and timelines will be set out for different types and sizes of organizations. (e.g. Job descriptions needing driver's license may be discriminatory).

The first standard to be developed will be Customer Service. Persons and organizations providing goods or services must be able to provide equivalent customer service. Businesses should consider their policies including: identify barriers to accessible customer service, remove barriers to accessible customer service, prevent the creation of barriers to customer service and provide equivalent customer service.

Disabilities include physical disabilities, visual impairment, hearing impairment, intellectual disabilities, developmental disabilities, chronic illness and mental health issues.

C. GLOBAL CITIZENSHIP

WELCOME TO KINDERGARTEN PROGRAM INFUSED BY DONATION FROM BRANDON AREA COMMUNITY FOUNDATION

Brandon School Division has been a valued participant in The Learning Partnership's Welcome to Kindergarten Program since the pilot year of 2009-2010. Participation has expanded from one school (Riverview) in the pilot year, to six schools in 2010-2011 (Riverview, Betty Gibson, King George, O'Kelly, Valleyview and Earl Oxford) and to all eighteen schools in 2011-2012.

For the 2014-2015 school year, the Brandon Area Community Foundation (BACF) has graciously donated \$10,000.00 to support the Welcome to Kindergarten Program within the Brandon School Division. This donation will help ensure families and

children will receive a warm welcome and have fun learning through play together at the Welcome to Kindergarten Family Orientations at their neighbourhood schools.

For further information, and links to The Learning Partnership’s website and the BACF website, a news story has been published on the Division website: [Welcome to Kindergarten Program Infused by Donation from Brandon Area Community Foundation](#)

4. ADMINISTRATIVE AND STATISTICAL INFORMATION

SUSPENSIONS

<u>SCHOOL</u>	<u>NO./STUDENTS</u>	<u>NO./DAYS</u>	<u>REASON</u>
Crocus Plains	7 total	4 – 5 Day 1 – 5 Day 2 – 5 Day	Drug and Alcohol Policy Assaultive Behaviour Unacceptable Behaviour
Neelin	1 total	1 – 3 Day	Unacceptable Behaviour
O’Kelly	3 total	3 – 3 Day	Assaultive Behaviour

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) ENROLMENT – STAGES UPDATE AS OF OCTOBER 2014

The Brandon School Division has reported Stages for 1391 English as an Additional Language students, as of October 2014. Attached as Appendix A is an analysis of the enrolment data according to the pertinent headings as provided.

Following is a brief overview of the various Stages as taken from the draft version of *English as an Additional Language (EAL) and Literacy, Academics, and Language (LAL), Kindergarten To Grade 12, Manitoba Curriculum Framework of Outcomes*.

Stage 1

- Has limited understanding of English

Stage 2

- Can understand conversational English
- Beginning to understand academic language with visuals and other supports

Stage 3

- Has well-developed conversational skills
- Understands and engages with more complex academic content

Stage 4

- Fluent in day-to-day communication
- Can communicate in new and unfamiliar settings

Stage 5 (only applies to high school students)

- Able to interpret and produce a wide range of complex and demanding grade-level and subject-area texts

This is provided as information.

5. CORRESPONDENCE

For Information..... D. Michaels

CORRESPONDENCE RECEIVED FROM ANITA TRUDEL, CORRESPONDENCE SECRETARY, MINISTER OF CHILDREN AND YOUTH OPPORTUNITIES

The following correspondence has been received from Anita Trudel, Correspondence Secretary, Minister of Children and Youth Opportunities:

On behalf of Melanie Wight, Minister of Children and Youth Opportunities, I would like to acknowledge receipt of your recent letter and enclosed Annual Education Results Report.

Please be assured that your correspondence will be brought to the Minister's attention at the earliest convenience.

Thank you for writing to Minister Wight.

CORRESPONDENCE RECEIVED FROM CECILIA URIAS, CORRESPONDENCE SECRETARY TO THE PREMIER

The following correspondence has been received from Cecilia Urias, Correspondence Secretary to the Premier:

On behalf of the Honourable Greg Selinger, Premier of Manitoba, I would like to acknowledge your correspondence and enclosed Annual Education Results Report for the 2013-2014 school year.

Premier Selinger appreciates your efforts in providing him with this publication and sends his best wishes.

Thank you for writing to Premier Selinger.

6. IRELAND DELEGATION

For Information..... D. Michaels

Though the trip was initially proposed to the students of the Chamber Choirs in the Fall of 2013, the Neelin High School Off-Site Activity form for a proposed trip to Ireland was received in the Office of the Superintendent on June 26, 2014. Schools closed for the year June 27, 2014.

The Superintendent's Team discussed the proposal and its difficulties in the second week of September. A letter of response was prepared and forwarded to Mr. Michael Adamski, Principal on September 17, 2014. The rationale for not recommending the trip was outlined.

First the financial preparation for the was inadequate. The plans rested upon requests from School Division sources that could not be verified as appropriate. The overall cost of the trip as proposed was outside the fundraising parameters outlined by the Board.

The second concern was the proposed travel group. The proposal suggested that the trip might not be viable without the participation of graduates of previous years as the actual group of participating students might be too small. This was of concern for two reasons: the savings of a larger travel group might not be realized and subsequently impact the already high cost of the trip and, the participation of community members who are not fundamentally accountable to Brandon School Division.

In responding to the delegation the Board has three options:

1. Decline the trip outright.
2. Approve the trip in principle for students only, setting limits on what will be considered at the Board table in January though components of the trip will be outside the standard policy guidelines traditionally enforced by the Board.
3. Decline the trip, but recommend that it might be a community based activity.

Appendix A

School	EAL Enrolment 2008-2009	*Stages	EAL Enrolment 2009-2010	*Stages	EAL Enrolment 2010-2011 October	*Stages	EAL Enrolment 2010-2011 June	*Stages	EAL Enrolment 2011-2012 October	*Stages	EAL Enrolment 2011-2012 June	*Stages	EAL Enrolment 2012-2013 October	*Stages	EAL Enrolment 2012-2013 June	*Stages	EAL Enrolment 2013-2014 October	*Stages	EAL Enrolment 2013-2014 June	*Stages	EAL Enrolment 2014-2015 October	*Stages									
Alexander	0	Stage n/a	0	Stage n/a	0	Stage n/a	0	Stage n/a	0	Stage n/a	0	Stage n/a	0	Stage n/a	0	Stage n/a	1	Stage n/a	1	Stage n/a	0	Stage n/a									
		Stage 1		Stage 1		Stage 1		Stage 1		Stage 1		Stage 1		Stage 1		Stage 1		Stage 1		Stage 1		Stage 1									
		Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2									
		Stage 2		Stage 2		Stage 2		Stage 2		Stage 2		Stage 2		Stage 2		Stage 2		Stage 2		Stage 2		Stage 2									
		Stage 2-3		Stage 2-3		Stage 2-3		Stage 2-3		Stage 2-3		Stage 2-3		Stage 2-3		Stage 2-3		Stage 2-3		Stage 2-3		Stage 2-3									
		Stage 3		Stage 3		Stage 3		Stage 3		Stage 3		Stage 3		Stage 3		Stage 3		Stage 3	1	Stage 3		Stage 3									
		Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4									
		Stage 4		Stage 4		Stage 4		Stage 4		Stage 4		Stage 4		Stage 4		Stage 4		Stage 4		Stage 4	1	Stage 4									
		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5									
		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5									
Betty Gibson	37	Stage n/a	58	Stage n/a	98	Stage n/a	103	Stage n/a	101	Stage n/a	14	111	Stage n/a	120	Stage n/a	27	122	Stage n/a	139	Stage n/a	3	149	Stage n/a	5							
		Stage 1	27	Stage 1	32	Stage 1	33	Stage 1	9	Stage 1	31	111	Stage 1	11	Stage 1	14	122	Stage 1	12	Stage 1	33	149	Stage 1	25							
		Stage 1-2		Stage 1-2		Stage 1-2	8	Stage 1-2	12	Stage 1-2	5	111	Stage 1-2	16	Stage 1-2	12	122	Stage 1-2	13	Stage 1-2	13	149	Stage 1-2								
		Stage 2	7	Stage 2	11	Stage 2	26	Stage 2	27	Stage 2	18	111	Stage 2	8	Stage 2	6	122	Stage 2	17	Stage 2	16	149	Stage 2	35							
		Stage 2-3		Stage 2-3		Stage 2-3	1	Stage 2-3	13	Stage 2-3	7	111	Stage 2-3	21	Stage 2-3	14	122	Stage 2-3	26	Stage 2-3	21	149	Stage 2-3								
		Stage 3	3	Stage 3	8	Stage 3	16	Stage 3	16	Stage 3	15	111	Stage 3	11	Stage 3	9	122	Stage 3	25	Stage 3	25	149	Stage 3	42							
		Stage 3-4		Stage 3-4		Stage 3-4	3	Stage 3-4	5	Stage 3-4	1	111	Stage 3-4	29	Stage 3-4	26	122	Stage 3-4	9	Stage 3-4	9	149	Stage 3-4								
		Stage 4		Stage 4	6	Stage 4	4	Stage 4	5	Stage 4	8	111	Stage 4	15	Stage 4	3	122	Stage 4	20	Stage 4	19	149	Stage 4	30							
		Stage 4-5		Stage 4-5	1	Stage 4-5	7	Stage 4-5	16	Stage 4-5	1	111	Stage 4-5	9	Stage 4-5	9	122	Stage 4-5	9	Stage 4-5	9	149	Stage 4-5								
		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		111	Stage 5		Stage 5		122	Stage 5		Stage 5		149	Stage 5								
Crocus Plains	26	Stage n/a	3	53	Stage n/a	103	Stage n/a	1	109	Stage n/a	4	142	Stage n/a	19	148	Stage n/a	6	209	Stage n/a	28	205	Stage n/a	11	237	Stage n/a	6	236	Stage n/a	231	Stage n/a	3
		Stage 1	11	Stage 1	5	Stage 1	18	Stage 1	5	Stage 1	11	148	Stage 1	5	Stage 1	14	205	Stage 1	14	Stage 1	14	237	Stage 1	11	236	Stage 1	9	231	Stage 1	8	
		Stage 1-2		Stage 1-2	3	Stage 1-2		Stage 1-2	4	Stage 1-2	5	148	Stage 1-2	8	Stage 1-2	15	205	Stage 1-2	2	Stage 1-2	7	237	Stage 1-2	7	236	Stage 1-2		231	Stage 1-2		
		Stage 2	4	Stage 2	16	Stage 2	28	Stage 2	20	Stage 2	20	148	Stage 2	25	Stage 2	30	205	Stage 2	48	Stage 2	31	237	Stage 2	31	236	Stage 2	36	231	Stage 2	29	
		Stage 2-3	1	Stage 2-3	4	Stage 2-3	10	Stage 2-3	23	Stage 2-3	47	148	Stage 2-3	15	Stage 2-3	15	205	Stage 2-3	6	Stage 2-3	38	237	Stage 2-3	38	236	Stage 2-3		231	Stage 2-3		
		Stage 3		Stage 3	7	Stage 3	19	Stage 3	27	Stage 3	28	148	Stage 3	42	Stage 3	51	205	Stage 3	60	Stage 3	42	237	Stage 3	42	236	Stage 3	68	231	Stage 3	69	
		Stage 3-4	4	Stage 3-4	9	Stage 3-4	12	Stage 3-4	8	Stage 3-4	8	148	Stage 3-4	17	Stage 3-4	17	205	Stage 3-4	4	Stage 3-4	12	237	Stage 3-4	12	236	Stage 3-4		231	Stage 3-4		
		Stage 4	3	Stage 4	5	Stage 4	12	Stage 4	15	Stage 4	3	148	Stage 4	26	Stage 4	35	205	Stage 4	39	Stage 4	58	237	Stage 4	58	236	Stage 4	75	231	Stage 4	72	
		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5	3	Stage 4-5	1	148	Stage 4-5	1	Stage 4-5	1	205	Stage 4-5		Stage 4-5		237	Stage 4-5		236	Stage 4-5		231	Stage 4-5		
		Stage 5		Stage 5	4	Stage 5	3	Stage 5		Stage 5	3	148	Stage 5	3	Stage 5	3	205	Stage 5	21	Stage 5	32	237	Stage 5	32	236	Stage 5	48	231	Stage 5	50	
Earl Oxford	11	Stage n/a	1	10	Stage n/a	44	Stage n/a	50	Stage n/a	63	Stage n/a	2	64	Stage n/a	49	Stage n/a	7	48	Stage n/a	55	Stage n/a	1	55	Stage n/a	2						
		Stage 1	1	Stage 1	6	Stage 1	20	Stage 1	16	Stage 1	26	64	Stage 1	10	Stage 1	14	48	Stage 1	9	Stage 1	10	55	Stage 1	7	55	Stage 1	7				
		Stage 1-2	4	Stage 1-2		Stage 1-2	3	Stage 1-2	7	Stage 1-2	8	64	Stage 1-2	8	Stage 1-2	5	48	Stage 1-2	4	Stage 1-2	7	55	Stage 1-2	7	55	Stage 1-2					
		Stage 2	1	Stage 2		Stage 2	11	Stage 2	11	Stage 2	21	64	Stage 2	9	Stage 2	6	48	Stage 2	7	Stage 2	16	55	Stage 2	15	55	Stage 2	18				
		Stage 2-3	1	Stage 2-3	1	Stage 2-3	1	Stage 2-3	9	Stage 2-3	4	64	Stage 2-3	4	Stage 2-3	5	48	Stage 2-3	8	Stage 2-3	4	55	Stage 2-3	4	55	Stage 2-3					
		Stage 3		Stage 3		Stage 3	5	Stage 3	3	Stage 3	12	64	Stage 3	15	Stage 3	6	48	Stage 3	10	Stage 3	11	55	Stage 3	21	55	Stage 3	19				
		Stage 3-4	2	Stage 3-4	1	Stage 3-4		Stage 3-4		Stage 3-4		64	Stage 3-4		Stage 3-4		48	Stage 3-4	2	Stage 3-4	2	55	Stage 3-4	2	55	Stage 3-4					
		Stage 4	1	Stage 4	2	Stage 4	3	Stage 4	4	Stage 4	2	64	Stage 4	18	Stage 4	6	48	Stage 4	8	Stage 4	5	55	Stage 4	11	55	Stage 4	9				
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School	EAL Enrolment 2008-2009	*Stages	EAL Enrolment 2009-2010	*Stages	EAL Enrolment 2010-2011 October	*Stages	EAL Enrolment 2010-2011 June	*Stages	EAL Enrolment 2011-2012 October	*Stages	EAL Enrolment 2011-2012 June	*Stages	EAL Enrolment 2012-2013 October	*Stages	EAL Enrolment 2012-2013 June	*Stages	EAL Enrolment 2013-2014 October	*Stages	EAL Enrolment 2013-2014 June	*Stages	EAL Enrolment 2014-2015 October	*Stages			
Riverview	33	Stage n/a	43	Stage n/a	41	Stage n/a	41	Stage n/a	50	Stage n/a	48	Stage n/a	43	Stage n/a	2	45	Stage n/a	41	Stage n/a	39	Stage n/a	43	Stage n/a	1	
		Stage 1	21	Stage 1	28	Stage 1	19	Stage 1	7	Stage 1	17	Stage 1	19	Stage 1	17	Stage 1	11	Stage 1	17	Stage 1	20	Stage 1	26		
		Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2	1	Stage 1-2	1	Stage 1-2	7	Stage 1-2	8	Stage 1-2	10	Stage 1-2		Stage 1-2			
		Stage 2	8	Stage 2	10	Stage 2	18	Stage 2	19	Stage 2	19	Stage 2	12	Stage 2	11	Stage 2	6	Stage 2	6	Stage 2	10	Stage 2	9		
		Stage 2-3		Stage 2-3		Stage 2-3		Stage 2-3		Stage 2-3	2	Stage 2-3	2	Stage 2-3	8	Stage 2-3	3	Stage 2-3	3	Stage 2-3		Stage 2-3			
		Stage 3	3	Stage 3	5	Stage 3	4	Stage 3	14	Stage 3	14	Stage 3	12	Stage 3	11	Stage 3	12	Stage 3	7	Stage 3	9	Stage 3	7		
		Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4	1	Stage 3-4	1	Stage 3-4	1	Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4			
		Stage 4	1	Stage 4		Stage 4		Stage 4		Stage 4		Stage 4	1	Stage 4		Stage 4		Stage 4		Stage 4		Stage 4			
		Stage 4-5		Stage 4-5		Stage 4-5	1	Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5			
		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5			
Spring Valley	6	Stage n/a	6	Stage n/a	18	Stage n/a	18	Stage n/a	18	Stage n/a	19	Stage n/a	18	Stage n/a	24	Stage n/a	24	Stage n/a	24	Stage n/a	24	Stage n/a	31	Stage n/a	31
St. Augustine	25	Stage n/a	2	Stage n/a	32	Stage n/a	1	Stage n/a	39	Stage n/a	6	Stage n/a	42	Stage n/a	5	41	Stage n/a	43	Stage n/a	39	Stage n/a	51	Stage n/a		
		Stage 1	13	Stage 1	5	Stage 1	8	Stage 1	4	Stage 1	4	Stage 1	7	Stage 1	9	Stage 1	14	Stage 1	17	Stage 1	12	Stage 1	22		
		Stage 1-2	5	Stage 1-2	2	Stage 1-2		Stage 1-2		Stage 1-2	1	Stage 1-2	2	Stage 1-2	3	Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2			
		Stage 2	2	Stage 2	8	Stage 2	4	Stage 2	15	Stage 2	13	Stage 2	8	Stage 2	9	Stage 2	14	Stage 2	14	Stage 2	13	Stage 2	11		
		Stage 2-3	3	Stage 2-3	2	Stage 2-3	9	Stage 2-3	4	Stage 2-3	4	Stage 2-3	4	Stage 2-3	4	Stage 2-3		Stage 2-3		Stage 2-3		Stage 2-3			
		Stage 3		Stage 3		Stage 3	5	Stage 3	6	Stage 3	6	Stage 3	10	Stage 3	9	Stage 3	13	Stage 3	12	Stage 3	8	Stage 3	11		
		Stage 3-4		Stage 3-4	3	Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4	4	Stage 3-4	3	Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4			
		Stage 4		Stage 4	1	Stage 4	5	Stage 4	3	Stage 4	3	Stage 4		Stage 4		Stage 4		Stage 4		Stage 4	6	Stage 4	7		
		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5	2	Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5			
		Stage 5		Stage 5		Stage 5		Stage 5	2	Stage 5	2	Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5			
Valleyview	4	Stage n/a	5	Stage n/a	9	Stage n/a	10	Stage n/a	9	Stage n/a	2	Stage n/a	13	Stage n/a	3	15	Stage n/a	13	Stage n/a	13	Stage n/a	13	Stage n/a		
		Stage 1	1	Stage 1	2	Stage 1	5	Stage 1	1	Stage 1	3	Stage 1	2	Stage 1	1	Stage 1	1	Stage 1	1	Stage 1	1	Stage 1	3		
		Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2			
		Stage 2	1	Stage 2	2	Stage 2	2	Stage 2	6	Stage 2	2	Stage 2	6	Stage 2	4	Stage 2	3	Stage 2	2	Stage 2	2	Stage 2	2		
		Stage 2-3		Stage 2-3		Stage 2-3		Stage 2-3		Stage 2-3	2	Stage 2-3	1	Stage 2-3	1	Stage 2-3		Stage 2-3		Stage 2-3		Stage 2-3			
		Stage 3	2	Stage 3		Stage 3		Stage 3	1	Stage 3		Stage 3	1	Stage 3	2	Stage 3	5	Stage 3	8	Stage 3	8	Stage 3	7		
		Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4	1	Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4			
		Stage 4		Stage 4	1	Stage 4	2	Stage 4	2	Stage 4		Stage 4	3	Stage 4	3	Stage 4	6	Stage 4	2	Stage 4	3	Stage 4	1		
		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5			
		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5			
Vincent Massey	96	Stage n/a	114	Stage n/a	118	Stage n/a	127	Stage n/a	137	Stage n/a	15	Stage n/a	134	Stage n/a	11	124	Stage n/a	96	Stage n/a	101	Stage n/a	116	Stage n/a	1	
		Stage 1	22	Stage 1	4	Stage 1	4	Stage 1	3	Stage 1	7	Stage 1	4	Stage 1	5	Stage 1	6	Stage 1	2	Stage 1	2	Stage 1	3		
		Stage 1-2	3	Stage 1-2	2	Stage 1-2	4	Stage 1-2	3	Stage 1-2	8	Stage 1-2		Stage 1-2	1	Stage 1-2		Stage 1-2	1	Stage 1-2		Stage 1-2			
		Stage 2	20	Stage 2	27	Stage 2	18	Stage 2	11	Stage 2	14	Stage 2	14	Stage 2	17	Stage 2	11	Stage 2	9	Stage 2	7	Stage 2	16		
		Stage 2-3	7	Stage 2-3	16	Stage 2-3	18	Stage 2-3	14	Stage 2-3	20	Stage 2-3	9	Stage 2-3	9	Stage 2-3		Stage 2-3	9	Stage 2-3		Stage 2-3			
		Stage 3	19	Stage 3	33	Stage 3	18	Stage 3	26	Stage 3	27	Stage 3	24	Stage 3	22	Stage 3	28	Stage 3	48	Stage 3	69	Stage 3	73		
		Stage 3-4	17	Stage 3-4	10	Stage 3-4	15	Stage 3-4	18	Stage 3-4	23	Stage 3-4	11	Stage 3-4	15	Stage 3-4		Stage 3-4	10	Stage 3-4		Stage 3-4			
		Stage 4	8	Stage 4	22	Stage 4	33	Stage 4	31	Stage 4	15	Stage 4	56	Stage 4	57	Stage 4	63	Stage 4	17	Stage 4	22	Stage 4	23		
		Stage 4-5		Stage 4-5		Stage 4-5	4	Stage 4-5	8	Stage 4-5	3	Stage 4-5	2	Stage 4-5	5	Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5			
		Stage 5		Stage 5		Stage 5	4	Stage 5	13	Stage 5	5	Stage 5	14	Stage 5	12	Stage 5	16	Stage 5		Stage 5	1	Stage 5			

School	EAL Enrolment 2008-2009	*Stages	EAL Enrolment 2009-2010	*Stages	EAL Enrolment 2010-2011 October	*Stages	EAL Enrolment 2010-2011 June	*Stages	EAL Enrolment 2011-2012 October	*Stages	EAL Enrolment 2011-2012 June	*Stages	EAL Enrolment 2012-2013 October	*Stages	EAL Enrolment 2012-2013 June	*Stages	EAL Enrolment 2013-2014 October	*Stages	EAL Enrolment 2013-2014 June	*Stages	EAL Enrolment 2014-2015 October	*Stages											
Waverly Park	28	Stage n/a	39	Stage n/a	34	Stage n/a	35	Stage n/a	32	Stage n/a	33	Stage n/a	43	Stage n/a	53	Stage n/a	51	Stage n/a	51	Stage n/a	47	Stage n/a											
		Stage 1	7	Stage 1	7	Stage 1	6	Stage 1	5	Stage 1	7	Stage 1	4	Stage 1	4	Stage 1	19	Stage 1	7	Stage 1	7	Stage 1	12										
		Stage 1-2	3	Stage 1-2	2	Stage 1-2		Stage 1-2	2	Stage 1-2	2	Stage 1-2	5	Stage 1-2	5	Stage 1-2		Stage 1-2		Stage 1-2		Stage 1-2											
		Stage 2	8	Stage 2	12	Stage 2	12	Stage 2	8	Stage 2	7	Stage 2	5	Stage 2	7	Stage 2	12	Stage 2	17	Stage 2	15	Stage 2	10										
		Stage 2-3	6	Stage 2-3	4	Stage 2-3	2	Stage 2-3	4	Stage 2-3	4	Stage 2-3	6	Stage 2-3	7	Stage 2-3	6	Stage 2-3		Stage 2-3		Stage 2-3											
		Stage 3	4	Stage 3	4	Stage 3	4	Stage 3	3	Stage 3	2	Stage 3	4	Stage 3	5	Stage 3	14	Stage 3	18	Stage 3	19	Stage 3	13										
		Stage 3-4		Stage 3-4	2	Stage 3-4		Stage 3-4	3	Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4		Stage 3-4											
		Stage 4		Stage 4	8	Stage 4	10	Stage 4	7	Stage 4	8	Stage 4	9	Stage 4	6	Stage 4	8	Stage 4	8	Stage 4	10	Stage 4	12										
		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5		Stage 4-5											
		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5		Stage 5											
Totals	425	Stage n/a	20	601	Stage n/a	0	938	Stage n/a	9	1040	Stage n/a	31	1186	Stage n/a	136	1246	Stage n/a	117	1375	Stage n/a	215	1382	Stage n/a	46	1352	Stage n/a	41	1387	Stage n/a	50	1391	Stage n/a	57
		Stage 1	161	Stage 1	177	Stage 1	280	Stage 1	174	Stage 1	284	Stage 1	180	Stage 1	220	Stage 1	193	Stage 1	237	Stage 1	167	Stage 1	221										
		Stage 1-2	18	Stage 1-2	23	Stage 1-2	39	Stage 1-2	82	Stage 1-2	60	Stage 1-2	80	Stage 1-2	87	Stage 1-2	42	Stage 1-2	41	Stage 1-2	0	Stage 1-2	0										
		Stage 2	83	Stage 2	143	Stage 2	205	Stage 2	231	Stage 2	253	Stage 2	210	Stage 2	224	Stage 2	302	Stage 2	278	Stage 2	295	Stage 2	290										
		Stage 2-3	27	Stage 2-3	50	Stage 2-3	69	Stage 2-3	119	Stage 2-3	118	Stage 2-3	118	Stage 2-3	120	Stage 2-3	127	Stage 2-3	124	Stage 2-3	0	Stage 2-3	0										
		Stage 3	58	Stage 3	87	Stage 3	141	Stage 3	174	Stage 3	191	Stage 3	234	Stage 3	225	Stage 3	351	Stage 3	357	Stage 3	476	Stage 3	467										
		Stage 3-4	25	Stage 3-4	31	Stage 3-4	51	Stage 3-4	57	Stage 3-4	53	Stage 3-4	98	Stage 3-4	98	Stage 3-4	44	Stage 3-4	46	Stage 3-4	0	Stage 3-4	0										
		Stage 4	33	Stage 4	71	Stage 4	107	Stage 4	129	Stage 4	79	Stage 4	188	Stage 4	156	Stage 4	238	Stage 4	195	Stage 4	346	Stage 4	299										
		Stage 4-5	0	Stage 4-5	1	Stage 4-5	12	Stage 4-5	30	Stage 4-5	5	Stage 4-5	4	Stage 4-5	15	Stage 4-5	2	Stage 4-5	1	Stage 4-5	0	Stage 4-5	0										
		Stage 5	0	Stage 5	4	Stage 5	7	Stage 5	13	Stage 5	8	Stage 5	17	Stage 5	15	Stage 5	37	Stage 5	32	Stage 5	53	Stage 5	57										